

1.If anything was possible, what would your dream job be, and why?

If anything was possible, my dream job would be to become an effective and holistic teacher for three reasons. First, I find fulfillment in teaching learners. Growing up as a child, the conquest for knowledge kept me entertained. As a result, I want to be part of many children's journey to education. Seeing their eyes lit up as they learn something gives me a sense of purpose. Second, teaching is a profession that allows you to touch hearts, as St. John Baptist de La Salle would say. Touch hearts in a way of making a positive impact on your students' lives through the lessons you impart to them inside and outside the classroom. As a teacher, you serve as the second guardian of the students, who can lead them to have good values and principles in life. Lastly, teaching is a profession that can transform one's life. Learning is a lifelong process, where one's learnings serve as a guide to make smart and informed decisions, and consequently, transform one's life.

2. Have you ever experienced a stressful situation in your past workplace (college if fresh graduate), what was it and how did you overcome it?

Yes, I had experienced a stressful situation in college. It is when I must prepare a trailer video and poster for our club booth at such short notice. The club president forgot to bring up the matter when we had our meeting, and only told me about it the morning we were setting up the booth. Given the urgency of the task, I asked for help from the internal vice president since she has the necessary devices and tools. I also contacted and asked the scriptwriters for the files I could use as a reference in editing the videos and posters. After working on the publication materials, I consulted with some of the club members for their opinions and made the necessary adjustments. Lastly, I emailed the layout of the poster to our club president, since she would be the one to have it printed. I also asked her if we would post the poster on our club's social media page, so I could schedule it. In addition, I shared a copy of the trailer video with the Tech team and advised them that the trailer should be flashed outside of the room where the booth is located.

3. In your previous position, what task did you find most challenging and why? What task did you enjoy most and why?

Making a lesson plan is the most challenging task I've had as a Pre-service teacher during my internship because it can either make or break my delivery of the lesson. A lesson plan serves as a blueprint of how I will deliver the lesson effectively. It is challenging to make a lesson plan since every class period only lasts for sixty minutes but there are multiple competencies to be achieved, as prescribed by DepEd's course guide. Therefore, in crafting a lesson plan, one must set two or three SMART objectives that cater to those competencies. Also, one must integrate these competencies with the learning activities and content. Lastly, one must achieve the objectives you've set during the evaluation of your lesson. In my opinion, these considerations make lesson planning challenging. On the other hand, delivering the lesson is the task I enjoyed most during my internship because it allowed me to practice my skills in teaching students and managing the

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classroom. Also, it is during the lesson delivery that I get to connect with my students and reflect on the areas I could still improve on as a teacher.

4. How would your previous managers/coworkers describe you?

My Cooperating Teacher, acting as my manager during my internship, described me as reliable, innovative, and cooperative during one of our consultations. She was the SHGC President of the school, which meant she had many admin tasks, causing her to entrust her classes with me every time the principal called her for meetings and events. I think that explains why she described me that way. My co-interns would also describe me as innovative, because of the unique motivational activities I presented during our demonstration teaching. In addition, many of the people I've worked with tend to describe me as the quiet one who is always thinking of ways to improve on herself. I think this became a habit when we were taught to have the "growth mindset" during our first year in college. Having a growth mindset means you believe that one's abilities aren't innate but can be improved through effort, learning, and persistence. It is all about the attitude of a person facing challenges, processing failures, and adapting and evolving as a result.

5. What personal or professional accomplishments are you most proud of?

I am most proud of winning a singing competition the second time I joined. I am most proud of this achievement because it took a lot of courage to try again after losing the first time. When I joined a singing competition for the first time, I sang off-key at the bridge of my OPM song and did not make it to the next round. I was quite devastated because I felt humiliated in front of the audience. A year later, my mother encouraged me to join again. I was hesitant at first because of what happened, however, with her trust and support, I decided to be brave and try once again. I made it a point to really give my best in choosing the right songs and practicing well as the competition day nears. On the day of the competition, these efforts came to fruition. I reigned as the champion in that singing competition.