VAK Learning Styles Self-Assessment Questionnaire

Read all the statements and choose one that would best represent how you truly behave. Place the number '1' on the small box beside the statement.

Make sure to have a total of 30 once you are done with the test.

There are no wrong or right answers on this assessment, but it is important for you to be honest.

| 1. When I operate new equipment I generally: | i | 26-June-20 | 024 | |
|---|---|------------|--|---|
| 1 When I operate new equipment I generally: | | | | |
| 1. Which I operate new equipment I generally. | | | | |
| Iread the instructions first | to an explanation from someone who ed it before | 0 | go ahead and have a go, I can figure it out as I use it | 0 |
| 2. When I need directions for travelling I usually: | | | | |
| look at a map 1 ask for | r spoken directions | 0 | follow my nose and maybe use a compass | 0 |
| 3. When I cook a new dish, I like to: | | | | |
| follow a written recipe 1 call a fi | friend for an explanation | 0 | follow my instincts, testing as I cook | 0 |
| 4. If I am teaching someone something new, I tend to: | | | | |
| | nem a verbal explanation | 0 | demonstrate first and then let them have a go | 1 |
| 5. I tend to say: | | | | |
| watch how I do it 1 listen t | to me explain | 0 | you have a go | 0 |
| 6. During my free time I most enjoy: | | | | |
| going to museums and galleries 0 listenin | ng to music and talking to my friends | 1 | playing sport or doing DIY | 0 |
| 7. When I go shopping for clothes, I tend to: | | | | |
| | s them with the shop staff | 0 | try them on and test them out | 1 |
| 8. When I am choosing a holiday I usually: | | | | |
| | to recommendations from friends | 1 | imagine what it would be like to be there | 0 |
| 9. If I was buying a new car, I would: | | | | |
| | s what I need with my friends | 0 | test-drive lots of different types | 1 |
| 10. When I am learning a new skill, I am most comfortable: | | | | |
| watching what the teacher is doing 0 what I' | g through with the teacher exactly 'm supposed to do | 0 | giving it a try myself and work it out as I go | 1 |
| 11. If I am choosing food off a menu, I tend to: | | | | |
| imagine what the food will look like 0 my par | rough the options in my head or with rtner | 0 | imagine what the food will taste like | 1 |
| 12. When I listen to a band, I can't help: | | | | |
| people in the audience | ng to the lyrics and the beats | 1 | moving in time with the music | 0 |
| 13. When I concentrate, I most often: | adha aaabhaa - Abh | | and the feature of | |
| of me 1 solutio | s the problem and the possible ons in my head | 0 | move around a lot, fiddle with pens and pencils and touch things | 0 |
| 14. I choose household furnishings because I like: | | | About the state of the state of | |
| , | escriptions the sales-people give me | U | their textures and what it feels like to touch them | 0 |
| 15. My first memory is of: | | | | |
| | spoken to | 0 | doing something | 0 |
| 16. When I am anxious, I: | | | and's ais asill fiddle and area and a | |
| | ver in my head what worries me most | 1 | can't sit still, fiddle and move around constantly | 0 |
| 17. I feel especially connected to other people because of: | | | | |
| | they say to me | 0 | how they make me feel | 1 |
| 18. When I have to prepare for an exam, I generally: | | | | |
| write lots of revision notes and diagrams 1 people | ver my notes, alone or with other | 0 | imagine making the movement or creating the formula | 0 |
| 19. If I am explaining to someone I tend to: | | | | |
| show them what I mean 1 explain unders | n to them in different ways until they stand | 0 | encourage them to try and talk them through my idea as they do it | 0 |

| 0 | listening to music, the radio or talking to friends | 1 | taking part in sporting activities, eating fine foods and wines or dancing | 0 |
|------------|--|--|---|---|
| | | | | |
| 0 | talking to friends | 0 | doing physical activity or making things | 1 |
| ually: | | | | |
| 1 | talk to them on the telephone | 0 | try to get together whilst doing something else, such as an activity or a meal | 0 |
| | | I | | |
| 1 | sound and speak | 0 | stand and move | 0 |
| | | l | | |
| 0 | raise my voice and tell people how I feel | 1 | stamp about, slam doors and physically demonstrate my anger | 0 |
| | | I | | |
| 1 | names | 0 | things I have done | 0 |
| ying if: | | I | | |
| 1 | their voices changes | 0 | they give me funny vibes | 0 |
| | | I | | |
| 1 | I say "it's great to hear from you!" | 0 | I give them a hug or a handshake | 0 |
| | | | | |
| 1 | saying them aloud or repeating words and key points in my head | 0 | doing and practising the activity or imagining it being done | 0 |
| s, I am mo | st comfortable: | | | |
| 1 | complaining over the phone | 0 | taking the item back to the store or posting it to head office | 0 |
| _ | , | ı | | |
| 0 | I hear what you are saying | 0 | I know how you feel | 1 |
| | | | | |
| | | | | |
| | 0 0 ually: 1 1 1 1 1 1 1 1 1 1 | o talking to friends ually: 1 talk to them on the telephone 1 sound and speak o raise my voice and tell people how I feel 1 names //ing if: 1 their voices changes 1 I say "it's great to hear from you!" 1 saying them aloud or repeating words and key points in my head s, I am most comfortable: 1 complaining over the phone | o talking to friends 0 ually: 1 talk to them on the telephone 0 1 sound and speak 0 0 raise my voice and tell people how I feel 1 1 names 0 ing if: 1 their voices changes 0 1 I say "it's great to hear from you!" 0 saying them aloud or repeating words and key points in my head s, I am most comfortable: 1 complaining over the phone 0 | 1 |