



1. If anything was possible, what would your dream job be, and why?

I used to dream of becoming a fashion designer when I was younger. For a while, I drew a lot, but I suppose I was not cut out for being creative. However, if we were to discuss a dream job, teaching in Canada would most likely be it. Although I have a degree in education, my first job experience left me somewhat traumatized, so even the idea of working in this city scares me. Despite that, I still have the same enthusiasm for teaching, but ever since I was a student, I have had a strong desire to teach overseas. If one were to ask, I'd say it's because of the salary, but a deeper reason is because of independence. I grew up very sheltered by my mom and well provided for by my father. I want to travel and experience the world, push myself to the limit, and face my biggest fear. Thus, I want to be my own person, I want to live a life free of regrets and filled with pure contentment and fulfillment, and I want to know my purpose and share it with those around me.

2. Have you ever experienced a stressful situation in your past workplace (college if a fresh graduate)? What was it, and how did you overcome it?

My previous career as a teacher was quite the experience. My job inevitably caused stress, whether it was handling administrative duties, getting ready for lectures, or interacting with coworkers, parents, and students. To be more precise, the stressful situation I was in was staying true to the principles and beliefs I have. Indeed, there is a significant gap between what was taught in college and how it applies to the real world. There were regulations one must adhere to, even if it is against one's will. During my first few months, I asked questions and sought clarification about the rationale behind the rules. To cope with them, I professionally accepted and carried it out. As a result, I am fully aware that every organization or institution must enforce rules to maintain the organization and that we, as workers or employees, must be adaptable and comply with them as long as we are aware of their goals and consequences. Change-adept is essential, especially for novices, and it takes greater courage to follow; this is where lessons and opportunities could come from, so I am carrying such a trait today.



3. In your previous position, what task did you find most challenging and why? What task did you enjoy most and why?

The task I found most challenging was making sure that the students were learning from me. Giving a lecture in front of an audience is simple, but the hardest part was ensuring that the students understood it. I was a tutor once, and while it is simpler because it is usually one-on-one, you will be able to monitor the student's progress; teaching in a classroom is different. A classroom of 40–50 students with varying multiple intelligences (MIs), learning styles, perspectives, understandings, and objectives is a challenge, given that I handle multiple sections. Giving students tests and activities will undoubtedly aid in your evaluation of them, but cheating is another problem with the teaching-learning process. Naturally, I had to come up with strategies to ensure that they were learning, and that's where the fun comes from. I make sure that some of the rules I enforce were created with input from my students. I love brainstorming with them, and even though we have different opinions about a situation, I love how we manage to come up with a solution. Most importantly, they are not just the ones who learn inside a classroom, but also me. Regardless of how varied learners could be, a teacher can always figure out how to properly manage them. Thus, I believe that this characteristic can be applied to various fields and not limited to teaching alone. I am eager to take the leap, even though I still have a long way to go.

4. How would your past colleagues or managers describe your work ethic?

This exact question was one that I used to wonder about. After my experience with the organization, I wanted to know how they viewed me not just as an employee but also as a person. Some might describe it as a people-pleaser personality, but I suppose I just like to understand how other people think so that I can adapt. When I was in the teaching profession, I used to be so close with my students. Although they will probably think I lack boundaries in my professional life, you can be sure that I've



never allowed my relationship with my students to affect the quality of my work in my teaching career. I have, however, been told by some that I am good at what I do, which has inspired me to work harder. Some would describe me as enthusiastic and open to learning. Some might claim that I am overly friendly or strict. Therefore, I believe that what I have gone through was meant to happen, and there's nothing I can change. Everyone is capable of giving opinions about you, but that doesn't mean it'll define you. That was something I had to learn the hard way.

5. What personal or professional accomplishments are you most proud of?

If I were a student, I would say that I was extremely proud of myself for finishing college with flying colors—a long-term goal she has successfully achieved. I was proud to have survived in terms of my career. It is likely that you already know that the experience was not easy, but I have not felt any regrets. Personally, I prayed for that job; however, it was difficult because I suppose I was not very specific. Regardless, I have gained a great deal of knowledge from the experience that I can use in my future career. Overall, I take pride in being able to leave what once was a dream because growth and peace aren't present anymore. Sincerely, being able to proceed to training under Pathcutters, Bacolod, is also a dream come true, and I am glad and proud to be here today. Taking things slowly and going through the process step by step is something I have learned to do, and I am proud of it too.