



1. If anything was possible, what would your dream job be, and why?

My dream job is to be a cashier. This is because for as long as I can remember, I have always been in awe of cashiers manning their counters and the things they do. I always felt satisfied every time I heard the beep sound for every item they scan, most especially, the crisp sound of the paper printing and getting torn from the machine. As someone who is not good at Math in school, I also found it so delightful that I didn't have to manually subtract the customer's money and the total to calculate the change. All I had to do was look at the screen and count the change from the beautifully organized paper bills and coins, which I imagine is satisfying as well. What was even better in my head was that I didn't have to do heavy work. It was ideal enough for me to go to work, enjoy the beeps and ka-chings, and go home to my family.

2. Have you ever experienced a stressful situation in your past workplace (college if a fresh graduate), what was it and how did you overcome it?

This stressful situation in my past workplace was a common sight: the overlapping of tasks and schedules. As a teacher, there were days that there was so much to do, many places to be, and multiple tasks to handle—all at the same time. For instance, it was considered normal for us to have a schedule with a specific section for a specific subject, yet at the same time, there is a parent that has come for a Parent-Teacher Conference (PTC), or a specific document is required by a specific person or department, etc. In these scenarios, what I usually did was prioritize tasks based on their urgency and level of importance. I did first what I thought was most important and urgent, followed by the ones that were also important but were not needed as much, and lastly, the ones that were not so important and were not urgent. It was certain that minor tasks had to be pushed aside for another time to make space for more important ones, but this move was necessary to ensure I can accomplish all of them.



3. In your previous position, what task did you find most challenging and why? What task did you enjoy most and why?

Surprisingly, what I found challenging the most in my previous role as a teacher was my primary duty—preparing lessons. This task may seem easy as it is, after all, my main job, but honestly, working on lessons and delivering them in ways students were consistently engaged and able to learn made it challenging in the long run. In reality, delivering lessons and discussing them plainly in front of the students every single day were not effective. I always felt the need to spice them up with different activities, drills, and tasks. This was not an issue when I was in my first year of teaching, but as years passed, I eventually felt like I was running out of ideas. In my third year, I was just recycling activities, modifying old ones for them to seem new, and whatnot. That is why I find preparing lessons the most challenging.

On the other hand, delivering the lessons and seeing my students enjoying themselves and learning from them were the parts I enjoyed most. It would be trivial that seeing my students being genuinely interested in our topic and being engaged and collaborative in discussions and activities were gifts by themselves for us teachers, but I enjoyed them the most, nonetheless. It was as if I was genuinely helping them in ways that I could. It felt so rewarding to see them truly understand the topic. It is for these reasons that I enjoy teaching the most.

4. How would your past colleagues or managers describe your work ethic?

I think my past colleagues and managers would describe me as someone who is too serious, goal-oriented, and organized. If compared with a thing, I think they will say that they see me as a calendar or an organizer of some sort. This is because I am used to organizing my tasks and things, and I even enjoy doing it. I always feel the need to work on them as soon as possible and do them well, so I can tick them off my to-do list and proceed with the next task. I also constantly have to take notes, organize my tasks, and schedule my days, so I don't get confused and overwhelmed. All this may seem like I am very serious about my job, which is true, but more importantly, it's my way of regulating my nervous system so I don't get anxious about deadlines and the amount of work given.



5. What personal or professional accomplishments are you most proud of?

An accomplishment is anything that we worked so hard for and put so much effort into that eventually ends up as a success. For my case, what I am most proud of is when I passed the board exam for teachers in 2024. This is because it was a long process of preparation. It took guts, patience, and countless hours of studying. I was lucky enough to have shared this experience with my college best friends, and together, we studied after work hours, burned the midnight oil way too many times—all while juggling it with our full-time job. Most especially, we all prayed that we would only take it once. Finally, after months of waiting and anxiety, when the results came out, I felt like the heavens opened and could eat me right where I was. It took so much for me to see my name on that list that even when I don't teach anymore, and do not plan to in the near future, it remains as the feat I am most proud of.